

Intervention Guideline

Program:	Phonics for Reading First Level, Second Level, Third Level
Description:	Phonics for Reading is a supplementary phonics program designed to teach decoding skills that are generally introduced in grades one through three.
Targeted Students:	This program is for students in first and second grade who would benefit from systematic decoding, students in third and fourth grade who have not yet mastered the decoding skills taught in the primary grades, or students who demonstrate a low accuracy rate on their oral reading.
Format:	<p>A Placement Test is administered to the student one on one. Based on the Placement Test the level for instruction is established. Each lesson consists of word-recognition instruction, story reading, spelling instruction and independent activities.</p> <p>Activities included in each lesson are:</p> <ul style="list-style-type: none"> • New Sounds, Sound Drill, Blending Sounds, Segmenting Words into Sounds, Word Practice, New Words, Review Words, Sight Words, Challenge Words, Sentences and Stories, Spelling, Practice Activities, and Word Check.
Assessment/ Progress Monitoring:	<p>Each lesson has independent work and a spelling section that can be used to track progress.</p> <p>The Placement Test can be used at the completion of a level or at the end of the school year to measure student growth.</p> <p>The Placement Test can be administered more often if there is a high risk student that is being monitored.</p>
Communication of Student Progress	Students or teacher will graph the sum of the Spelling section and Practice Activities.

